

NEMO Report on emotions and learning in museums



This new report explores how emotions influence the design and understanding of museums and offers suggestions of how museums should make use of the 'emotional effect' to create greater impact and memorable experiences. Emotion are considered a pre-condition for learning: in this perspective, the report highlights the importance for Museums to facilitate emotional experiences and to foster empathy to better connect with visitors.

The study was conducted by NEMO Working Group [LEM ? the Learning Museum](#). The group explores topics relating to the fields of museum education, audience development, intercultural dialogue and lifelong learning. It organizes exchanges and learning through regular study visits to different museums, as well as producing studies and reports.

Read and download the full text of the report [here](#).

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