



Conference Programme Themes

World Library and Information Congress 2012, Helsinki, Finland

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| Division I: Library Types | |
| Academic and Research Libraries <i>Hot topics in research support</i> | Ideas, innovations, anticipating the new |
| Art Libraries Integrating Access to Art Resources – Boon or Bane? | Policy, strategy and advocacy |
| Government Libraries with Government Information and Official Publications, Law Libraries Section and Library and Research Services for Parliaments Section <i>The surprising world of government libraries: trends and prospect of new user services</i> | Ideas, innovations, anticipating the new |
| Health and Biosciences Libraries <i>Using Assessment to drive change</i> | Ideas, innovations, anticipating the new |
| Law Libraries Section with Government libraries, Library and Research Services for Parliaments, Government and Official Publications <i>Promoting global access to law: developing an open access index for official authenticated legal information. Part 2: Europe</i> | Policy, Strategy and Advocacy |

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| <p>Libraries Serving Persons with Print Disabilities</p> <p><i>Steps towards a global accessible library</i></p> | Ideas, innovations, anticipating the new |
| <p>Law Libraries with Library and Research Services for Parliaments</p> <p><i>Libraries for the law and for lawmakers</i></p> | Policy, Strategy and Advocacy |
| <p>Library and Research Services for Parliaments</p> <p><i>Parliamentary libraries: strengthening democracy</i></p> | Users driving access and services |
| <p>Metropolitan Libraries</p> <p><i>Twinning physical learning spaces and new media initiatives - new ways to reach library customers</i></p> | Policy, strategy and advocacy |
| <p>National Libraries</p> <p><i>National libraries and open data: new discovery and access services</i></p> | Open access and digital resources |
| <p>Public Libraries</p> <p><i>What does the e-library mean for the public library users?</i></p> | Ideas, innovations, anticipating the new |
| <p>Public Libraries, Libraries for Children and Young Adults and school Libraries and Resource Centers</p> <p><i>Surprising Library!</i> (Presentations about children's literature, co-operation between schools and libraries, presentations about new and interesting projects and a visit of the new Sello library).</p> | Ideas, innovations, anticipating the new |
| <p>School Libraries and Resource Centers with Public Libraries</p> <p><i>Friends or Foes – public and school libraries a force for change for creating smart communities</i></p> | Users driving access and services |
| <p>Social Science Libraries with Law Libraries and Government Libraries</p> <p><i>Empowering library users to solve problems: our stories</i></p> | Users driving access and services |

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| <p>Science and Technology Libraries</p> <p><i>The role of libraries in data curation, access and preservation: an international perspective</i></p> | Open access and digital resources |
| <p>Agricultural Libraries SIG</p> <p><i>Social networking for agricultural research, education, and extension service: an international perspective</i></p> | Open access and digital resources |
| <p>National Information and Library Policy SIG</p> <p><i>In search of inspiring perspectives on NILP</i></p> | |
| <p>SIG on Interreligious Dialogue</p> <p>Theme TBA</p> | |
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| Division II: Library Collections | |
| <p>Acquisition and Collection Development</p> <p><i>Treating print in an increasing digital collection: issues, dilemmas and directions</i></p> | Users driving access and services |
| <p>Audiovisual and multimedia with Law Libraries</p> <p><i>Copyright law and legal deposit for audiovisual materials</i></p> | Policy, Strategy and Advocacy |
| <p>Government Information and Official Publications with Government Libraries</p> <p><i>Public online access for government information: the role of librarians and information professionals</i></p> | Open access and digital resources |
| <p>Newspapers with Genealogy and Local History</p> <p><i>Portals and other delivery systems for digitized newspaper collections: a users perspective</i></p> | Open access and digital resources |
| <p>Preservation and Conservation with Education and Training</p> <p><i>Empowering staff through preservation training! How your library and users will reap the benefigs</i></p> | Tools and techniques |

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| Rare Books and Manuscripts <i>Marketing of rare and special collections in a digital age</i> | Policy, Strategy and Advocacy |
| Rare Books and Manuscripts <i>Cataloguing standards and special collections</i> | Tools and Techniques |
| Serials and Other Continuing Resources <i>Evolving serials – managing, discovering and supplying highly innovative and dynamic content</i> | Ideas, innovations, anticipating the new |
| Environmental Sustainability and Libraries SIG <i>Libraries inspiring and facilitating change towards sustainability</i> | Ideas, innovations, anticipating the new |
| PAC Core Activity <i>New storage and repositories: preservation and access strategies</i> | Tools and techniques |
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| Division III: Library Services | |
| Bibliography <i>What is a bibliography in a world of internet and gadgets?</i> | Open access and digital resources |
| Cataloguing <i>Inspired moments in cataloguing</i> | Tools and Techniques |
| Classification and Indexing <i>Subject access now: inspiring, surprising, empowering</i> | Ideas, innovations, anticipating the new |
| Information Literacy with E-learning SIG <i>Information literacy meets E-learning: Let's talk about interconnections and outcomes</i> | Users driving access and services |

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| <p>Information Technology</p> <p><i>Continuity in the face of digital disasters: Disaster planning and recovery for digital libraries</i></p> | Tools and Techniques |
| <p>Information Technology with SET</p> <p><i>The influence of new developments of information technology on professional development in libraries</i></p> | Ideas, innovations, anticipating the new |
| <p>Information Technology with Library and Research Services for Parliaments</p> <p><i>Open source technology and mobile devices use and accessibility</i></p> | Ideas, innovations, anticipating the new |
| <p>Knowledge Management</p> <p><i>Potential knowledge management in public libraries</i></p> | Ideas, innovations, anticipating the new |
| <p>Knowledge Management with Library and Research Services for Parliaments</p> <p><i>Knowledge cafe: driving access & services</i></p> | Users driving access and services |
| <p>Libraries for Children and Young Adults</p> <p><i>Picture books in libraries now!</i></p> | Ideas, innovations, anticipating the new |
| <p>Libraries for Children and Young Adults</p> <p><i>Project evaluation: Sister libraries for children and young adult's reading</i></p> | Policy, Strategy and Advocacy |
| <p>Library Services to Multicultural Populations</p> <p><i>Multicultural Libraries - Inspiring, Surprising and Empowering your Communities</i></p> | Policy, Strategy and Advocacy |
| <p>Library Services to People with Special Needs</p> <p><i>More than you think: hospital patient libraries a surprising and integrated partner of treatment and rehabilitation</i></p> | Policy, Strategy and Advocacy |
| <p>Literacy and Reading</p> <p><i>Libraries for literacy: linking generations, empowering communities</i></p> | Ideas, innovations, anticipating the new |

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| Reference and Information Services <i>Generation Google needs us: new roles for visibility in the digital age for information & reference services</i> | Open access and digital resources |
| Indigenous Matters SIG Empowering library services for indigenous people | Users driving access and services |
| Indigenous Matters SIG <i>The IFLA SIG on Indigenous Matters will feature examples of library services for indigenous populations including cases gathered in its new online publication. The session also builds on the experiences of the IFLA President Ingrid Parent's President's Programme on indigenous knowledges held in Vancouver, British Columbia, Canada in April 2012.</i> | Users driving access and services |
| RFID SIG Theme TBA | |
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| Division IV: Support of the Profession | |
| Continuing Professional Development and Workplace Learning <i>Libraries and librarians as forces for transformative change: continuing education the fuel</i> | Ideas, innovations, anticipating the new |
| Library Buildings and Equipment <i>Making the case for change through evaluation: post-occupancy evaluation of library buildings</i> | Tools and Techniques |
| Library Theory and Research, Education and Training and LIS Education in Developing Countries <i>International and comparative librarianship: toward valid, relevant and authentic research and education</i> | Policy, Strategy and Advocacy |
| Management and Marketing with Academic and Research Libraries <i>Creating a culture for innovation and change</i> | Ideas, innovations, anticipating the new |

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| Management of Library Associations with the New Professionals SIG <i>Strategies for library associations: include new professionals now!</i> | Policy, Strategy and Advocacy |
| Statistics and Evaluation <i>Crisis? What crisis? The use of statistics and data for libraries at a turning point.</i> | Policy, Strategy and Advocacy |
| Statistics and Evaluation with Management of Library Associations IFLA Organizations and Statistics Database | |
| Statistics and Evaluation with IFLA World Report Team (MLAS and FAIFE) <i>Presentation session for new IFLA Database on Organisations and Statistics</i> | Policy, Strategy and Advocacy |
| E-metrics SIG <i>E-journals, use data and negotiations with vendors</i> | Open access and digital resources |
| FAIFE <i>Who killed the internet?</i> | Open access and digital resources |
| FAIFE with CLM <i>Master of contents or How to win the battle over freedom in cyberspace</i> or <i>Who reads you? - Privacy in cyberspace</i> | Open access and digital resources |
| CLM <i>Cloud computing: its impact on privacy, jurisdiction, security, lawful access, ownership and permanence of data</i> | Policy, Strategy and Advocacy |
| Library History SIG <i>Libraries across time and space</i> | Policy, Strategy and Advocacy |

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| <p>Women, Information and Libraries SIG</p> <p><i>Inspiring and empowering women through access to information</i></p> | Ideas, innovations, anticipating the new |
| <p>Semantic Web SIG</p> <p><i>Tutorials and progress reports</i></p> | Tools and Techniques |
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| Division V: Regions | |
| <p>Africa</p> <p><i>Africa libraries now on open access agenda</i></p> | Open access and digital resources |
| <p>Latin America and the Caribbean</p> <p><i>Library and information services in Latin America and the Caribbean: among the tradition and transition</i></p> | Ideas, innovations, anticipating the new |
| <p>Asia and Oceania</p> <p><i>Innovative Libraries: Transforming Our Communities</i></p> | Ideas, innovations, anticipating the new |
| <p>LIS Education in Developing Countries SIG</p> <p><i>Building collaboration between LIS educators and practitioners in developing countries: transcending barriers, creating opportunities</i></p> | Policy, strategy and advocacy |
| <p>ATINA SIG</p> <p><i>Empowering Africa's burgeoning population with access to demographic and development information</i></p> | |
| <p>ALP</p> <p><i>Building strong library associations: results from the first six country projects</i></p> | Policy, strategy and advocacy |
| <p>ALP with the University of Washington</p> <p><i>Findings from the Global Impact Study: what it means for public libraries</i></p> | Policy, strategy and advocacy |

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| EXTRA SESSIONS | |
| <p>Open Access Taskforce</p> <p><i>Open Access Roundtable</i></p> <p>The Open Access Taskforce is cross-cutting within IFLA And addresses topics addressed by a number of Sections. This would be the first session ever organised by the taskforce and an opportunity to raise the issue of open access and activities within the IFLA Membership, as well as bringing together the international organisations that the taskforce is tasked with reaching out to.</p> | <p>Open access and digital resources</p> <p>&</p> <p>Policy, strategy and advocacy</p> |
| <p>IFLA Committee on Standards</p> <p>Theme TBA</p> | |
| Manifesto on Digital Libraries | |
| Convergence Working Group | |

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